

corporations use this approach to develop new products/services and thereby gain valuable competitive advantages. Whether you are interested in crafting new market offerings, improving your customer relationships or just being a more open and innovative organisation, this course will deliver valuable insights from the ground up. We will start with an introduction into what design thinking is (and ISN'T!) – we will look at its history and roots to gain an in-depth deep understanding of the design thinking approach. We will go on to explore a wide-range of topics, strategies, methods and approaches to innovation. The interactive sessions will involve group work, case study materials, videos and a range of hands-on activities to generate deeper understanding. This short course will provide you with fresh insights into how design thinking can help innovate and inform a wide range of your strategic business choices.

TRAINING METHODOLOGY

The programme is a combination of group led discussions and presentations, together with practical case studies and exercises mainly in syndicates of participants. The training is experiential and participants are encouraged to share their own experiences and contribute to group dynamics.

PROGRAMME OUTLINE

DAY 1

UNDERSTANDING DESIGN THINKING

Morning Session: Design Thinking – From buildings, through objects, to innovations in products and services

The aim of the morning session is to introduce attendees to design thinking. Starting with some early examples taken from a range of industries (product design, architecture and urban planning), we will follow the evolution of design thinking. This trek will allow us to gain both a better understanding of design thinking and also an appreciation of what is (and isn't) "new" in this approach. A "beginners guide" to design thinking, this session will provide the background, grounding, and framework for latter portions of the programme.

Lunch with workshops and group activities

Afternoon Session: Bringing Users to the Centre

The aim of the afternoon session is to begin practising design thinking in the banking industry. Practical tools and concepts will be explored and tested in group situations, and through exploring case studies of successful design led programmes in some major multinational organizations, as well as financial institutions.

PARTICIPANT PROFILE

Few businesses today are experiencing such rapid change as those who specialise in financial services. What we today call a "bank" may look quite different in a few years' time. This programme is innovative and ground breaking designed to encourage senior bankers to use their creativity to respond to and anticipate changes in financial products and services. Participants will take away practical tools to enable them to shape their organizations across areas such as customer engagement, new product design, organizational structure, new business strategies, and learning and development frameworks.

DAY 2

DESIGN THINKING IN PRACTICE

Morning Session: Design Thinking (re)Evolutions

In the morning session, we will explore a range of design-led innovations. We will study these innovations within their broader context and using a semi-structured "complication" approach. By doing this, we will start to understand how design-led solutions might be developed or evolved within attendee organisations.

Lunch with workshops and group activities

Afternoon Session: Innovations from Design-Thinking

In the afternoon session, we will explore ways of using design-thinking to craft user-focused innovations. Intriligator will share several well-tested approaches for creating design-led innovations. We will work through examples of how they can be applied to a range of banking-related issues. Then via small-group interactions we will put the framework to use, developing products or new refinements to current products, which we will then test and critique. Students will exit with working methodologies for approaching design-led product innovations.



PROFESSOR JAMES INTRILIGATOR

Professor of Innovation and Consumer Psychology, Bangor University, Wales

James Intriligator is Professor of Innovation and Consumer Psychology at Bangor University. Since receiving his PhD (Harvard University), Intriligator has moved between academia and industry several times. In the commercial world, he ran think tanks, designed new offerings in the automotive and financial services sectors, and has worked with some of the world's largest corporations. As an academic, Intriligator has authored over 50 peer-reviewed articles in high-profile scientific journals such as Nature, Nature Neuroscience, Neuron, and Biological Psychology. He has published important work in multiple domains including psychology, neuroscience, design, entrepreneurship, physics, consumer psychology, and education. Some recent honours include: receiving a personal chair based on "innovation and impact," being named a Bangor University Teaching Fellow (2013), and being named a "National Teaching Fellow" – the UK's highest teaching honour (2014).

Professor Intriligator has over twenty years of experience in developing and delivering innovative educational programmes to students. He has worked with dozens of national and international companies, including Unilever, The National Trust, Aldi, Mars/Masterfoods, Tesco, Johnson & Johnson, laterooms.com, and Cadbury, as well as banks such as Santander, HBOS and Lloyds Banking Group.



BANGOR BUSINESS SCHOOL is consistently ranked as one of the top Universities in Europe and in the world Top 20 for its Banking research (Federal Reserve Bank of St Louis / RePEc, 2015). The School is also ranked in the top 25% of UK business schools for its Business and Management research (Times Higher Education, 2015).

In Malaysia, the Bangor Business School is best known for its Chartered Banker MBA programme; the only dual award of the prestigious MBA and professional Chartered Banker qualification.



ABOUT THE SCHOOL

At the Asian Banking School, we understand how impactful knowledge can be in transforming individuals, organisations and societies. By leveraging on the power of experience of senior industry practitioners as well as world-renowned academics from leading business schools in the world to deliver our programmes, we provide a learning environment for participants to gain real world knowledge to enhance their professional lives and make changes that matter in their organisations.

Through its sector-leading customised and open enrolment Executive Education programmes that are designed to be relevant, intensive and challenging, the School equips banks and its leaders with the right knowledge to take them up and move them forward. It also provides the opportunity for executives to share their experiences in a structured and intellectually stimulating environment, to learn from each other and ask the hard-hitting questions in a safe environment separate from their workplace.

The School develops and delivers relevant, practical and innovative learning development programmes for bankers at all levels through its suite of Executive Education, Public, In-House and Graduate Training Programmes, as well as its Professional Qualifications-related training workshops. It also provides a broad spectrum of consultancy services that are tailor-made to meet organizational needs and strategic objectives, and can range from a long term comprehensive education pathway programme to a short up-skilling class.

For training enquiries, please contact:

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